

What You Need to Know About Serving on the LSA Board of Directors

Achieving our mission begins with leadership and commitment from our board members. In order to build a strong LSA board, prospective members should be aware of the opportunities and responsibilities that come with service on the LSA board.

Our Mission LSA champions Lutheran social ministry by building valuable connections, amplifying our voices and empowering our members in their mission to answer God's call to love and serve our neighbor.

Our Vision LSA envisions a network of connected, strong, and thriving social ministries that transform the lives of the people and communities they serve.

Our Core Values We are guided by God's call to love and serve our neighbors.

We honor all with dignity and respect, recognizing the diversity of people, communities, and ideas.

We are responsible stewards of resources and relationships.

We pursue innovative solutions to complex problems facing members and society.

We are committed to the power of faith, fellowship and collaboration.

Opportunities Board Members will have the opportunity to:

- Support, strengthen, and champion Lutheran social ministry organizations throughout the United States (e.g., children, youth and family services; emergency and disaster services; health care services; senior services; and more).
- Contribute leadership on a national board to exercise the governance, fiduciary and generative responsibilities necessary to carry out LSA's mission.
- Become more fully informed on the variety of LSA program activities.
- Promote an organization that inspires and empowers the member organizations to better care for the people and communities they serve.
- Provide board support for the President and CEO.

Expectations It is expected that board members will:

- Be a member of a community of faith
- Demonstrate their commitment to the mission and vision of LSA by serving as dedicated advocates for the organization and engaging with others regarding the LSA social ministry.
- Attend, prepare for, and effectively contribute to board meetings.
- Be open to accepting additional assignments as requested by the board or board chair. Assignments may include becoming a member of an additional committee, making presentations about LSA, participating in donor events, or assisting in other efforts.

- Richly support LSA using all available resources and demonstrate a willingness to engage in community outreach to expand the LSA network. This support may also include making use of a particular area of expertise, skill set, or network of contacts for LSA.
- Make LSA a personal giving priority.
- Identify and recruit others to support LSA with their resources and talents.
- Exercise high ethical standards and values when acting on behalf of LSA.
- Support and participate in future board member development and recruitment measures.

Board Membership Class A Directors

- Nine Class A directors represent LSA’s social ministry organization members.
- Each Class A director is a CEO of a social ministry organization member of LSA.
- Each Class A director is identified and nominated by the LSA Governance Committee and elected by LSA social ministry organization members at the annual meeting.

Class B Directors

- Nine Class B directors represent the church bodies. Six of the nine directors are directly appointed by ELCA and three of the nine directors are directly appointed by LCMS. Of the six directors appointed by the ELCA, one will be the Executive Director of the appropriate unit of the ELCA or such person named by the ELCA for this position, serving *ex officio* with vote. Of the three directors appointed by the LCMS, one will be the Executive Director of the appropriate unit of the LCMS or such person named by the LCMS for this position, serving *ex officio* with vote.
- The Executive Director of the appropriate unit of the ELCA shall continue to serve as a Class B director as long as he or she continues to hold the position. As well, the Executive Director of the appropriate unit of the LCMS shall continue to serve as a Class B director as long as he or she continues to hold the position.

Class C Directors

- Two Class C directors are elected by Class A and Class B members by a majority vote at an annual Board of Directors meeting.

Terms of Service Each director is appointed to serve a term of three years. No director may serve more than two consecutive full terms or seven consecutive years.

Board Meetings All board members are expected to attend three board meetings per year and one additional conference call devoted to the annual audit. Board members are also expected to attend other additional meetings that may be called by a chairperson from time to time.

I acknowledge the expectations and understand the commitment I am making as an LSA Board Member.

Signature: _____

Lutheran Services in America
Board of Directors Nomination Form

Name: _____

Title (Dr., Rev., Mr., Ms., etc.): _____

Employer (if applicable): _____

Position Title: _____

Preferred mailing address: _____

City: _____ State: _____ Zip Code: _____

Phone number(s): _____

Email address: _____

If you belong to a community of faith, please indicate which one:

If Lutheran: ___ ECLA ___ LCMS ___ Other (Please specify): _____

Questions:

1. In considering service on the Board of LSA, what are your interests and what attracts you to the mission of LSA?

2. What, if any, experience do you have with LSA?

3. What is your level of understanding and commitment to LSA's mission?

4. How are you interested in serving?

___ Member of the Board of Directors

___ Committee member (specify Audit, Governance)

___ Other (Please specify): _____

5. How would you plan to contribute to the work of LSA through this service?

6. What is your experience serving as a member of a Board of Directors?

Specific LSA service area(s) in which the Board Member has a specific interest or makes a meaningful contribution:

___ Addiction Services

___ Housing and Community Development

___ Children, Youth & Family Services

___ Immigration and Refugee Services

___ Congregational and Chaplaincy Services

___ Mental Health Services

___ Consulting and Education Programs

___ Outreach and Support Ministries

___ Disability Services

___ Senior Services

___ Emergency and Disaster Services

___ Veterans, Active Duty & Military Family Services

___ Grant Making

___ Volunteer Programs

___ Health Care

___ Other (Please specify): _____

Please describe the Board Member's contribution within these areas: _____

Area(s) of expertise or knowledge that the Board Member brings with their service:

- | | |
|---|--|
| <input type="checkbox"/> Accounting and Audit | <input type="checkbox"/> Marketing or communications |
| <input type="checkbox"/> Entrepreneurship | <input type="checkbox"/> Non-profit board leadership |
| <input type="checkbox"/> Financial management | <input type="checkbox"/> Non-profit management |
| <input type="checkbox"/> Fundraising | <input type="checkbox"/> Public policy or advocacy |
| <input type="checkbox"/> Human resources | <input type="checkbox"/> Technology |
| <input type="checkbox"/> Investments | <input type="checkbox"/> Theology |
| <input type="checkbox"/> Legal | <input type="checkbox"/> Other (Please specify): _____ |

Please describe the Board Member's knowledge within these areas: _____

The Board Member utilizes their networks within the following communities to broaden LSA's reach:

- | | |
|--|---|
| <input type="checkbox"/> Academic, research, and think tanks | <input type="checkbox"/> Health and human services |
| <input type="checkbox"/> Church bodies or related institutions | <input type="checkbox"/> Media |
| <input type="checkbox"/> Ethnic communities | <input type="checkbox"/> Non-profit or social ministry organizations |
| <input type="checkbox"/> Federal or state government | <input type="checkbox"/> Political or advocacy networks on related issues |
| <input type="checkbox"/> Foundations | <input type="checkbox"/> Private sector |
| | <input type="checkbox"/> Other (Please specify): _____ |

Please describe the Board Member's position within these communities: _____

Resources that the Board Member brings with their service:

- Access to other resources (e.g., foundations, corporate support)
- Experience in fundraising
- Actively supports LSA outside of his or her role as board member
- Willingness to make substantial financial contributions
- Connects LSA to meaningful communities, individuals, or potential donors
- Other (Please specify): _____

Please describe these resources: _____

Race/ethnicity of Board Member *(This information helps LSA achieve diversity):*

- Asian/Pacific Islander Caucasian Native American
- African American/Black Hispanic/Latino Other (Please specify): _____

Age range of Board Member *(This information helps LSA achieve diversity):*

- 18-30 31-40 41-50 51-65 Over 65

Gender of Board Member *(This information helps LSA achieve diversity):*

- Male Female

Geographic location of Board Member

- Mid-Atlantic South
- Midwest Southeast
- Northeast Southwest
- Northwest Other (Please specify): _____